



ASSESSMENT NEWS

February/March 2017

Cloud County Community College General Education Philosophy

General Education expands students' understanding of the world and prepares them for civic, social, and employment responsibilities. General education advances students' abilities to function in diverse and dynamic environments by enhancing communication, stimulating critical thinking, exploring modes of inquiry, developing creative work, fostering constructive attitudes regarding learning, and promoting academic literacy.

Dates to Remember:

May 16 — Full-time faculty spring '17 Instructor Assessment Report Due

May 28 — Spring '17 artifacts due to department chairs from the areas of Math, Science, Public Speaking and Humanities.

June 1st—Department Reviews are due

Summer 2017 — General Education artifact assessment

August 18 — All faculty syllabi due in Canvas

December 2017—All faculty (including adjuncts) will submit faculty assessment reports through department courses

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Department Chairs

If you don't have access to the department Canvas course, contact your department chair.

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To align with the new general education philosophy, the general education committee is drafting new general education outcomes. Below is a working draft.

Drafting General Education Outcomes

Students will be able to communicate effectively.

Students will be able to create individual work.

Student will be able to solve problems

Students will be able to apply modes of inquiry to generate information.

Student will be able to apply critical thinking to new information.

Students will demonstrate an ability to learn new information.

Students will be able to master course content.

Students will be able to interact in a professional environment.

Students will be able to connect their own personal responsibility with the growth and success of the surroundings.

Students will be able to engage in professional relationships with other students—bridge cultural and linguistic barriers

Students will be able to describe diverse cultural and historical perspectives.

Students will recognize their individual role in a sustainable world (personal finance, personal wellness, and environmental footprint).

General Education Committee Tasks Ahead

Develop general education outcomes

Outcomes will be approved by faculty

Determine general education course requirements

Requirements will be approved by Instructional Services

Review general education course list

General Education Course list will be approved by Instructional Services

Establish new assessment practices for general education outcomes

Department Review

A department review document has been developed and sent out to departments to begin the program review process for 2015-16. Department chairs will be organizing the collection of data. Reviews will be submitted by June 1st. Department review will be an annual process.